

Academic Role Profile

Job Title:	Lecturer (A)
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Responsible to:	Clinical Psychology Research Director
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Responsible for:	Not applicable
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Job Summary and Purpose
To supervisor PsychD trainee research projects. To develop a personal research portfolio in line with the Faculty's research strategy, to teach at undergraduate and postgraduate level, and to participate in Faculty administration, as appropriate. The duties of the role may be carried out with the guidance of a mentor, if required.

Main Responsibilities/Activities
<p>Responsible for:</p> <p>Developing the research activities of the Department, Faculty and the University by developing and maintaining an expert reputation in own subject area independently and/or in collaboration with others as part of a larger research team, sustaining a track record of published research findings.</p> <p>Planning, co-ordinating and leading research activities in accordance with a specific project plan through a research team or a group of staff involved in research. Supervising and guiding the work of doctoral students.</p> <p>Leading innovative research proposals (as a self-contained item or as part of a broader programme), identifying sources of funding, submitting funding bids, and gaining positive reviews for these. Planning the research to be undertaken</p> <p>Publishing original research in appropriate journals or other media, as appropriate.</p> <p>Engaging in external academic activities in accordance with the Faculty's research strategy at a national level. Such activities may include creative work, the generation of research funding, and contribution to professional meetings and societies.</p> <p>Contributing to the wider academic community general life and work of the University through, for example, editing journals, refereeing papers, external examining, involvement in professional bodies.</p> <p>Attending appropriate conferences for the purpose of disseminating research results or personal development</p> <p>Leading funding bids which develop and sustain research support for the specialist area and advance the reputation of the Faculty and the University.</p> <p>To develop the teaching activities of the Faculty by:</p> <p>Leading the development of new teaching methods and designing programme units and taking responsibility for the quality of programme units.</p> <p>Planning, delivering and critically reviewing a range of teaching and assessment activities including lectures.</p>

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Training and supervising of PsychD trainees and acting as an external examiner, according to own area of subject specialism.

Setting/marking programme work, practical sessions, supervisions, fieldwork and examinations, and providing appropriate feedback to students.

To engage in scholarship by:

Continually updating knowledge and understanding in the field or specialism. Extending, transforming and applying knowledge acquired from scholarship to teaching, research and appropriate external activities.

To undertake pastoral care of students by:

Acting as PsychD research supervisor using listening, interpersonal and pastoral care skills to provide support to PsychD trainees and offer triage to other services within the University. Appreciating the needs of individual students and their circumstances.

To contribute to the efficient management and administration of the Faculty, the University and the wider academic community by:

Performing such personal administrative duties throughout the Department, Faculty and the University.

Person Specification

The post holder must have:

An honours degree or an appropriate and equivalent professional qualification in a relevant subject.

Normally a doctoral degree or be working towards a doctoral degree or an equivalent research degree

Evidence of teaching and presentational skills or potential.

Evidence of administrative/organisational skills or potential.

Evidence of current research/scholarship at doctoral level or equivalent, and potential for development

Relationships and Contacts

The post holder will be a member of such Faculty Committees as may be relevant to their administrative duties, for example Faculty Board of Studies and Examination Board. New appointees will be assigned a senior colleague to guide their development and aid their integration into the Faculty and university. Research priorities will be agreed within the strategic framework of the research theme of which they are a member. Teaching and administrative duties will be allocated by the Head of Faculty, within the context of the teaching programmes agreed by the Faculty Learning and Teaching Committee or similar body.

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Special Requirements

To be able to participate in residential field work, in the UK or overseas, according to own area of subject specialism.

The post holder is expected to work outside normal office hours as necessary.

All staff are expected to:

- Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.
- Help maintain a safe working environment by:
 - Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
 - Following local codes of safe working practices and the University of Surrey Health and Safety Policy
- Undertake such other duties within the scope of the post as may be requested by your Manager.

Addendum	
This document provides additional information relating to both specific aspects of the post/Faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.	
Job Title:	Lecturer in Clinical Psychology
<u>Background Information/Relationships</u>	
<p>The post holder will be an academic working within the Clinical Psychology or mental health research domain and have an emerging track record of working in this environment.</p> <p>The post holder will be is expected to complement and/or build on our existing research strengths within the Department.</p> <p>The post holder is expected to develop their research standing that is evidenced by high quality publication and research grant application submissions, whilst contributing to the supervision of doctoral level research.</p>	
Person Specification	
This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.	
	Essential/ Desirable
Doctoral Degree in Psychology or related discipline	E
Evidence of an emerging and productive record of high-quality internationally and world leading publications in peer reviewed academic journals	E
Evidence of fit with the research profile and aims of the Department of Psychological Interventions and School of Psychology.	E
Evidence of successful and consistent research grant bidding activity	D
Evidence of good standing in the discipline through, for example, editorial roles, contributions to professional bodies/societies, keynote presentations at international conferences etc.	D
Track record of high quality teaching and learning in the HE sector	E
Track record of utilising qualitative, quantitative and mixed method data analytic approaches	E
A proven track record in successfully supervising PhD and or PsychD psychology students	D
Key Responsibilities	
This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Job Purpose.	

1. Conduct sustainable independent research to an internationally excellent standard
2. Stimulate and facilitate research in the School of Psychology through collaboration and supervision of research students
3. Enhance the academic standing of the School through regular attendance at national and international conferences.
4. Contribute to the teaching of the clinical psychology doctorate trainees
5. Contribute to the ongoing quality initiative required by the University, NHS commissioners, and professional and registrant bodies.
6. Recruit and supervise PsychD and PhD students.
7. Contribute to the strategic development of the Department, and wider culture of the School through engagement with research strategy, programme development and School of Psychology projects and initiatives.
8. Demonstrate emerging academic leadership through research grants bidding activity
9. To support the academic culture of the School and Department through regular attendance/leading (as appropriate) of meetings and related activities – both inside and outside of semester time.

N.B. The above list is not exhaustive.

Due to the nature of academic roles, some travel, and evening and weekend attendance (subject to reasonable notice) will be required.